

ICLHE SYMPOSIUM 2020

TRANSDISCIPLINARY COLLABORATION IN ICLHE AND EMI



15-16 OCTOBER 2020
UNIVERSITY OF MONS
CENTRE FOR MODERN
LANGUAGES

UMONS
Université de Mons

ABOUT THE SYMPOSIUM

The symposium focuses on collaboration between disciplines, in particular the way in which disciplinary content teachers and language specialists collaborate. In a broader perspective, the meshing of content knowledge and an additional language may lead to changes in how content knowledge is co-constructed, therefore redefining teacher identity, roles and expectations. The symposium aims to address the following questions:

Does interdisciplinary collaboration influence whether ICLHE or EMI programmes are inclusive? Does teacher collaboration have an impact on self-awareness and self-reflection? Are potential actors or participants side-lined or excluded? In what way does the student's role enhance ICLHE or EMI programmes? How does the student perceive both language experts' and content teachers' roles? How can interdisciplinary collaboration enhance the student's role?

PRACTICAL INFORMATION

FREE REGISTRATION

REGISTRATION DEADLINE: 11 OCTOBER 2020

ICLHE 2020 SYMPOSIUM: LET'S GO ONLINE!

Due to the unexpected situation that all our universities and institutions have been facing, and the unpredictable outcomes that the COVID-19 situation will have on the next academic year, the University of Mons and the ICLHE Board have agreed to organise a fully online event. The whole team is working hard to make the symposium a fantastic and memorable experience, full of interactive sessions, engaging roundtables and informal discussions.

The Centre for Modern Languages at the University of Mons is looking forward to hosting this first online ICLHE Symposium and welcoming you all to its online "premises". A second version of the programme is currently being redrafted to better suit the needs of an online event, and this will soon be available on the UMONS and ICLHE websites.

The symposium will be free of charge for all the participants.

PROGRAMME

THURSDAY 15 OCTOBER 2020

- 14:00 - 14:15 A word of welcome**
UMONS Vice Rector Marc Labie
- 14:15 - 15:30 A voyage of ICLHE discovery:
Mission (im)possible for content teachers?**
Alain Buys (Faculty of Science), Chaima Seddiki (Faculty of Architecture and Urban Planning), Simon Segers (Faculty of Medicine and Pharmacy), Emilie Telle and Luca Tiberi (Faculty of Psychology and Educational Sciences), Véronique Vitry (Faculty of Engineering), UMONS, Belgium
- 15:30 - 15:45 Walk and talk**
informal networking
- 15:45 - 16:00 Break**
- 16:00 - 16:20 Effective communication in the Economics business classroom:
An interdisciplinary approach**
Inmaculada Fortanet-Gómez, Universitat Jaume I, Spain
- 16:20 - 16:25 Switch-over**
- 16:25 - 16:45 Transdisciplinary collaboration on EMI initiatives in Swiss higher
education: Between struggle and success**
Patrick Studer, ZHAW Zurich, Switzerland
- 16:45 - 16:55 Walk and talk**
informal networking
- 17:00 - 17:20 Accompagnamento Linguistico: Languages and content 'at work'**
M. Cristina Boscolo, University of Bolzano, Italy
- 17:20 - 17:25 Switch-over**
- 17:25 - 17:55 Teacher educator collaboration in ICLHE:
From interdisciplinary to transdisciplinary knowledge creation**
T.J. Ó Ceallaigh, University of Limerick, Ireland
- 17:55 - 18:00 Digital collage: Personal Introspectives**
Visual poster of the day's highlights and participants' contributions

FRIDAY 16 OCTOBER 2020

09:30 - 09:40 A word of welcome

Viviane Grisez (UMONS) and Bob Wilkinson (ICLHE)

09:40 - 10:00 Introducing EMI through NAWA national project at Poznan University of Technology

Liliana Szczuka-Dorna, Centre of Languages and Communication, Poznan University of Technology, Poland

10:00 - 10:05 Switch-over

10:05 - 10:45 PhD session

Comparing stakeholders' perspectives before and after one semester among three different EMI programs in mainland China

Mengjia Zhang, Universitat Autònoma de Barcelona, Spain

Plurilingual reality and students' language choice in EMI:

A case study of undergraduate science laboratories in Japan

Harushige Nakakoji, University of Vienna, Austria

Language beliefs and reported practices - bachelor students' perspectives in an EMEMUS context in Austria

Verena Grau, University of Vienna, Austria

Understanding how students perceive the use of EMI in a transdisciplinary training programme

Ana Barbosa Mendes, KULeuven, Belgium

10:45 - 11:00 Walk and talk and Break

informal networking

11:00 - 11:50 ICLHE AGM Meeting

11:50 - 11:55 Switch-over

11:55 - 12:45 To CLIL or not to CLIL? Reflections from 5 Belgian universities

François-Xavier Fiévez & Nathalie Dohal (UNAMUR), Katherine Opello & Timothy Byrne (UCLouvain), Véronique Doppagne (ULiège), Nell Foster & Kelsey Hull (ULB), Anne Falkenauer & Giacomo Zangara (UMONS), Belgium

12:45 - 12:50 Switch-over

12:50 - 13:20 Emotions, Memory and Identities in ICLHE: Brain racking or mind opening?

Laurence Ris, Faculty of Medicine and Pharmacy (UMONS), Belgium

13:20 - 13:30 Final goodbyes and a toast