

**Admissions Conditions for the Master's Degree in Teaching (Section 4),  
Master's Degree in Teaching (Section 5), and the Advanced Master's  
Degree in Teacher Training**

**1. Admissions Conditions for the Master's Degree Programmes in Teaching (Section 4)**

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Students wishing to register on the **Master's degree in Teaching (Section 4)** must meet the general conditions for admission onto postgraduate studies, as defined in Article 111 of the [Decree of 7<sup>th</sup> November 2013 defining the structure of higher education and the academic organisation of studies](#).

In accordance with Article 14 of the [Decree of 7<sup>th</sup> February 2019 defining initial teacher training](#), students must also hold a Bachelor's degree that corresponds to the disciplinary component of the aforementioned Master's degree.

However, subject to additional conditions set by the academic authorities, students who do not hold a Bachelor's degree corresponding to the disciplinary component of the aforementioned Master's degree, but who hold an equivalent qualification, may be admitted to the Master's degree in Teaching (Section 4).

Those who can demonstrate relevant experience may also be admitted onto the Master's Degree in teaching (Section 4) through recognition of prior learning, in accordance with Articles 67, 73, 84, 117, 119, §1, of the [Decree of 7<sup>th</sup> November 2013 defining the structure of higher education and the academic organisation of studies](#).

**2. Admissions Conditions for the Master's Degree Programmes in Teaching (Section 5)**

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Students wishing to register on the **Master's degree in Teaching (Section 5)** must meet the general conditions for admission onto postgraduate studies, as defined in Article 111 of the [Decree of 7<sup>th</sup> November 2013 defining the structure of higher education and the academic organisation of studies](#).

In accordance with Article 29 of the [Decree of 7<sup>th</sup> February 2019 defining initial teacher training](#), students must also hold a Master's degree that corresponds to the disciplinary component of at least one specialisation of the teaching profession at upper secondary level, or that corresponds to a qualification to teach in part-time secondary arts education, as mentioned in the Decree of 2<sup>nd</sup> June 1998 organising part-time secondary arts education subsidised by the French Community of Belgium.

However, the academic authorities may grant access to studies leading to a Master's degree in Teaching (Section 5) to students who meet the additional conditions they set. In view of the skills relating to the disciplinary component acquired by the candidate, these additional

conditions aim to ensure that the student has acquired the prerequisite knowledge for the studies in question. Where these additional admissions conditions consist of one or more additional courses, these may not represent more than **30 additional credits** for the student, taking into account all the credits that they can otherwise validate during their registration.

By virtue of a decision by the academic authorities, and subject to the additional conditions they set, students who hold a qualification, diploma, degree or certificate issued outside the French Community of Belgium are also eligible for studies leading to a Master's degree in Teaching (Section 5), if all the higher education studies they have successfully completed are considered by the Board to be similar to a Master's degree in the required subject area. The additional conditions aim to ensure that the student has acquired the prerequisite knowledge for the studies in question. When these additional admissions conditions consist of one or more additional courses, these may not represent more than **60 additional credits** for the student, taking into account all the credits that they can otherwise validate upon admission. These courses are part of their postgraduate programme.

Those who can demonstrate relevant experience may also be admitted onto the Master's Degree in teaching (Section 5) through recognition of prior learning, in accordance with Articles 67, 73, 84, 117, 119, §1, of the [Decree of 7<sup>th</sup> November 2013 defining the structure of higher education and the academic organisation of studies](#).

### **3. Admissions Conditions for the Advanced Master's Degree in Teacher Training**

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In accordance with Article 54 of the [Decree of 7<sup>th</sup> February 2019 defining initial teacher training](#), access to the **Advanced Master's degree in Teacher Training** is open to persons who hold:

1° either a Master's degree in Education;

2° either an Advanced Master's degree in Teaching as defined in Articles 43 et seq., or a Master's degree in Teaching (Section 4) as defined in this decree;

3° either a Master's degree corresponding to one of the qualifications required for one of the courses to be taught, as defined in Annex 2 of the Decree of 8<sup>th</sup> February 1999 on the functions and qualifications of teaching staff within higher education institutions organised or subsidised by the French Community of Belgium, said course being part of the initial direct or deferred teacher training programme as defined in this decree. This Master's degree is supplemented by the Master's in Teaching (Section 5) defined in Articles 29 et seq.;

4° either, for members of staff intending to take charge of teaching one or more artistic courses in higher arts schools, recognition of relevant experience and reputation in accordance with the procedures defined in Article 82, § 2, of the Decree of 20<sup>th</sup> December 2001 laying down specific rules for higher arts education organised in higher arts schools (organisation, funding, supervision, staff status, students' rights and duties).

Those who can demonstrate relevant experience may also be admitted onto the Advanced Master's degree in Teacher Training through recognition of prior learning, in accordance with Articles 67, 73, 84, 117 and 119, §1, of the [Decree of 7<sup>th</sup> November 2013 defining the structure of higher education and the academic organisation of studies](#).