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Technology and trainer support in simulation

The case of Arc Sim'Pro and the use of ZED2 cameras for detailed participant monitoring

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La simulation au coeur de la formation







Contacts

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1. Background



ightarrow Micro-teaching simulation

Each pre-service teacher gives a lesson to another pre-service teacher playing the role of a pupil.

 (\longrightarrow) These students are asked to be authentic as possible



Overview of the

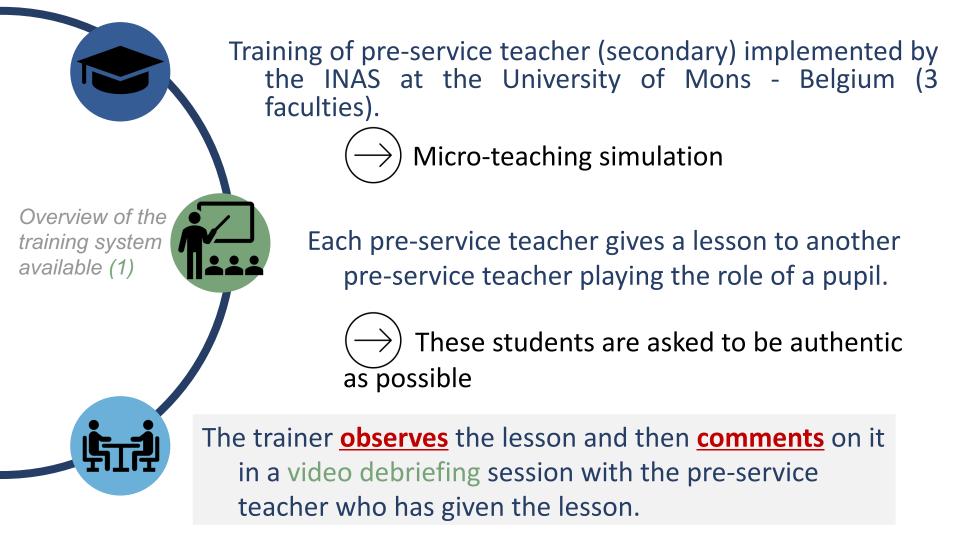
training system

available (1)

The trainer observes the lesson and then comments on it in a video debriefing session with the pre-service teacher who has given the lesson.

(1) Bocquillon, M. (2020). Quel dispositif pour la formation initiale des enseignants ? Pour une observation outillée des gestes professionnels en référence au modèle de l'enseignement explicite (Doctoral thesis). Université de Mons, Belgique

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- Trainer collects information for debriefing
- Lesson dense with simultaneous and transitory information.
- Many things for the trainer to observe
 - On the part of the "pre-service teacher"
 - On the part of the "pupils"



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Difficult even with a coding tool such as "The Observer XT."



Teachers need **tools** that will help them to identify and process certain elements of the "classroom" in an **automatic way**.

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Objectives:

- Enhance detail of the trainer's observations
- Alleviate the trainer's cognitive load and workload
- $\,\circ\,$ Automate the collection of data

Features:

- Non-intrusive as possible
- Adaptation to various contexts and environments
- Reasonable cost

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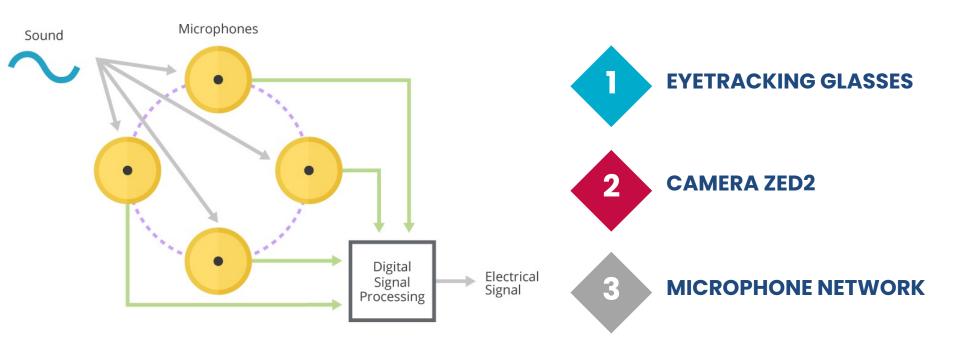
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 $Picture\ from\ https://docs.clearpathrobotics.com/docs/ros1noetic/robots/accessories/sensors/cameras/stereolabs_zed_2/$

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3.1. Role and Technical Overview of ZED2 Cameras

Technical Specifications:

- High-resolution stereoscopic cameras
 Captures detailed 3D data for accurate
 tracking of movements and behaviors
- Uses Stereolabs' models and supports
 OpenPose for skeleton detection and
 YoloV5 for object detection

Application in Simulation Training:

 Tracks movements and behaviors in realtime



For analyzing interactions and supporting trainer activity



3.2. Functioning of ZED2 Cameras in the Project

Camera Setup and Synchronization:

- We started with two cameras. A third camera is now added to improve coverage and reduce occlusions
- Eye-tracking synchronization is currently manual, done with a clapboard

Data Capture Process:

 The cameras track movements continuously, enabling detailed behavior analysis.





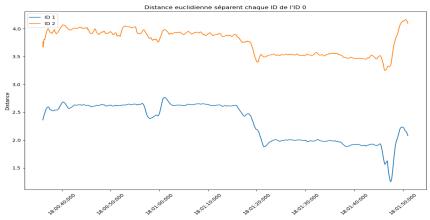
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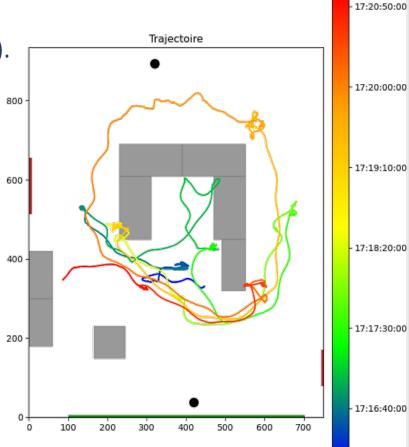


4. Results Achieved with ZED2 Cameras

Behavioral Tracking and Analysis:

- Tracks participants' movements (trajectory).
- Tracks head orientation, interpersonal distances, hand pointing, raised arms, and seated/standing positions.
- Analyzes these behaviors over time.

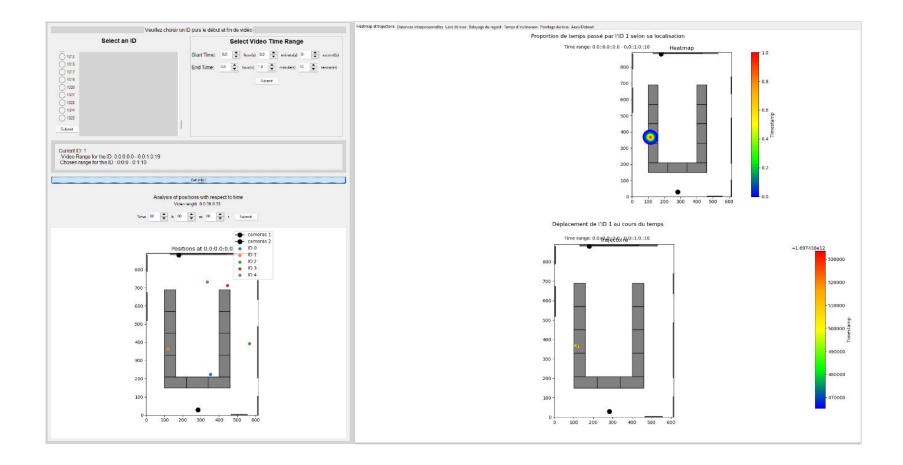




Data Extraction and Analysis:

- $\circ~$ Data can be extracted for entire sessions or specific intervals.
- $\,\circ\,\,$ This flexibility supports detailed analysis of training performance.

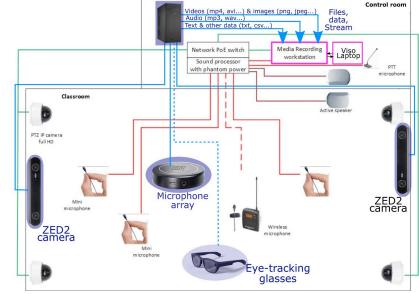
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4. Conclusion and Perspectives

Application and Benefits:

- Enhances monitoring and evaluation of training sessions
- Provides insights to improve training outcomes
 (e.g. : Noldus integration)



Challenges and Solutions :

- Even with three cameras,
 we still face issues with person tracking, especially when two people are close or pass by each other
- This can lead to identifier loss or switching between individuals
- We are investigating re-identification methods to resolve this problem and improve tracking accuracy
- We've recorded many classroom simulations to test, train, and validate our system, ensuring its robustness and reliability.

Thank you for your attention !



Pedagogical side

Engineering side

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