

# UNIVERSITY OF MONS

## FACULTY OF PSYCHOLOGY AND EDUCATION

### PROGRAMME DESCRIPTION MASTER'S IN CLINICAL ORTHOPEDAGOGY

The programme description defines the expected learning outcomes, i.e. what the student should know, understand and be able to achieve at the end of a learning activity, a teaching unit or a study cycle (Bachelor's, Master's, etc.). Learning outcomes are defined in terms of knowledge, expertise and soft skills.

At the end of the course, students will be able to:

SKILL	1. Analyse a situation (individual or collective) with reference to relevant clinical orthopedagogy theories and methodological approaches.
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>Analyse and diagnose dysfunctions related to educational systems, development and learning, as well as behavioural and emotional disorders and assess the psychosocial consequences (normal, atypical, pathological) of individuals, groups and organisations.</li> <li>Pay particular attention to protective and (contextual) risk factors in children, adolescents and adults and their environments.</li> <li>Recognise the influence of the societal context on remedial intervention, take responsibility for it and participate in the societal debate.</li> </ul>
SKILL	2. Choose an intervention, justify it, implement it and evaluate it.
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>Understand what interventions are available to improve a specific situation (individual or collective) and how to implement them.</li> <li>Critically analyse the scope and limitations of different types of intervention.</li> <li>Develop an intervention or management plan in a rigorous and justified manner, taking into account all relevant elements (including underlying issues and associated risks).</li> <li>Carry out prevention, support and treatment interventions, seeking to maximise opportunities for development and fulfilment, quality of life, involvement in society and autonomy of the client and/or client system.</li> <li>Develop a trusting relationship with the client and/or client's environment, where active participation and engagement are central.</li> <li>Carry out interventions with reference to theoretical models of intervention and taking into account the constraints and resources in the situation encountered.</li> <li>Apply different types of intervention appropriately.</li> <li>Assess interventions.</li> <li>Modify interventions.</li> </ul>
SKILL	3. Communicate and exchange information in a structured manner suited to the purpose and audience.

LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Present and structure data in a clear, precise, neutral, non-oriented way.</li> <li>• Present (orally and in writing) the results of a diagnostic assessment and inform different parties about them.</li> <li>• Develop effective collaborative relationships with the client and/or client's environment and professional partners based on the principles of active, multilateral and coordinated participation.</li> <li>• Develop the ability to engage constructively in spoken, non-verbal and written dialogue with the client and/or the client's environment and with professional partners.</li> <li>• Write a well-argued report on an intervention (including its assessment).</li> <li>• Present research results (orally and in writing).</li> <li>• Make appropriate use of presentation aids.</li> </ul>
<b>SKILL</b>	<b>4. Work effectively with different stakeholders as part of a team or network of professionals.</b>
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Contribute to the coordination and leadership of a multi-professional and multi-disciplinary team and the development of the organisation through their orthopaedic vision.</li> <li>• Implement the most effective means of collaboration in a given situation.</li> <li>• Share knowledge and data to carry out a joint project.</li> <li>• Listen to team members and partners. Encourage the expression of a shared opinion. Accept and discuss a point of view other than their own.</li> <li>• Identify professional networks, interact and collaborate with them, seek external expertise if necessary.</li> <li>• Develop the ability to maintain and coordinate effective collaborative relationships with professional partners.</li> </ul>
<b>SKILL</b>	<b>5. Act in an ethical and professional manner.</b>
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Refer to ethical principles to define the framework of their professional practice.</li> <li>• Act in accordance with specific legislative frameworks and adopt a deontological approach adapted to them.</li> <li>• Adopt professional attitudes (be critical, keep prejudices at bay, respect confidentiality, etc.).</li> <li>• If necessary, call on peers or other professionals (different disciplines or expertise).</li> </ul>
<b>SKILL</b>	<b>6. Assess and pursue professional and personal development.</b>
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Keep up to date with terms of knowledge and methodological approaches in order to develop their reflection and practice.</li> <li>• Learn from their practice (particularly through assessment). Knowing when to challenge themselves.</li> <li>• Analyse their personal functioning and adapt their professional attitudes. Manage emotions effectively.</li> <li>• Continue to train and improve.</li> </ul>
<b>SKILL</b>	<b>7. Understand the scientific approach to research in the field of psychology and clinical orthopedagogy.</b>
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Understand the different steps involved in carrying out research in clinical orthopedagogy.</li> <li>• Apply the different methods of the scientific approach in an appropriate manner.</li> <li>• Construct a frame of reference, formulate questions and hypotheses based on an analysis of the scientific literature.</li> <li>• Collect data and analyse it qualitatively and quantitatively.</li> <li>• Develop an understanding of the scientific foundations of psychology and education in general, as well as clinical orthopedagogy and related disciplines.</li> <li>• Appropriately interpret findings according to the frame of reference within which the research has been developed.</li> </ul>

- Develop communication skills specific to the field of research (publications, English language skills).
- Master advanced methods and techniques of specific data analysis.

SKILL	8. Develop individual and group training activities.
LEARNING OUTCOME	<ul style="list-style-type: none"> <li>• Offer the client and professional partners training activities based on their own expertise and practical experience.</li> </ul>