

BAPS Annual Meeting 2023: May 26th – University of Mons – Campus de la Plaine de Nimy

Time	Room 1: VanGogh	Room 2: Curie	Room 3: Lafontaine	Room 4: Vésale 20	Room 5: Vésale 23	Room 6: Vésale 25
08.00 - 08.50	Vésale Hall: Registration and mounting of posters					
08.50 - 09.00	Room 1: VanGogh: Welcome session by Jan de Houwer (BAPS President)					
09.00 - 09.40	Room 1: VanGogh: Keynote Prof. Dr. CLAUS VÖGELE University of Luxembourg -Faculty of Human "The impact of social isolation on health and well-being"					
09.50-11.10 Parallel session 1	<p>Invited Symposium 1: Stress in social situations from childhood to old age. Chair: Pr. Rudi De Raedt (Ghent University, Belgium)</p>	<p>Invited Symposium 2: Sharing is caring: parenting children with severe disabilities in close collaboration with professionals. Chair: Dr. Sien Vandesande (KU Leuven, Belgium)</p>	<p>Invited Symposium 3: Perceptions of justice and legitimacy in intergroup relations. Chair: Olivier Klein (ULB & UMONS)</p>	<p>Symposium Abstract 15: The relations between language processing, executive functions, and short-term memory in brain-damaged patients. Chair : Sandrine Basaglia-Pappas (UMONS)</p>	<p>Talks session 2: Abstracts A5: « Externalizing and internalizing pathways from childhood irritability to adolescent suicidality: findings from the ABCD Study » A6: « What do we refer to as coaching in cancer research? A scoping review » A7: « Demographics of sleep and mental health: a network analysis » A8: « A scoping review of life skills development and transfer in emerging adults”</p>	<p>Talks session 1: Abstracts A9: « Couple Similarity in Empathic Accuracy and Relationship Well-being » A11: « A model for the psychotherapeutic work with severely traumatized asylum seekers » A12: « The Role of Comparative Victim Beliefs and Intergroup Threat in The Relationship Between Ingroup Identification and Intergroup Relations in Lebanon » A31: “Understanding how the working memory is involved in gesture/speech comprehension”</p>
11.10-11.30	Vésale Hall: Coffee break					
11.30 - 12.50 Parallel session 2	<p>Invited Symposium 4: Consciousness, language and memory: from benchmark to bedside. CHAIR: Dr. Olivia Gosseries (ULiège)</p>	<p>Invited Symposium 5: Emotion dynamics in couples. Chair: Lesley Verhofstadt (convener) & Laura Sels (discussant), Ghent University</p>	<p>Invited Symposium 6: Cognitive-affective processes of offending: from assessment to treatment. Chair: Dr. Steven Gillespie,, University of Liverpool (UoL), United-Kingdom.</p>	<p>Symposium Abstract 14: The Challenges of Diversity and Inclusion in Clinical, Organizational, and Societal Settings. Chair: Rose-Lima Van Keer (KULeuven), Johan Bilsen (VUB), Luc Huyghens (VUB), & Reginald Deschepper (VUB)</p>	<p>Flash talks session 2: Abstracts A30: “Current Psychoeducational Tools on Autism in relation to Neurodiversity in the Flemish context. Current Psychoeducational Tools on Autism in relation to Neurodiversity in the Flemish context” A32: Dysfunctional Beliefs Towards Parenthood and Depressive Symptoms: A Dyadic Response Surface Analysis (DRSA) Approach A33: “Child internalizing of externalizing behaviours and prediction of subsequent parenting behaviours” A19: Inducing anger and disgust by mental imagery</p>	<p>Flash talks session 1: Abstracts A20: Targeted Emotion Regulation: A Registered Report project A21: The more detrimental for a non-focal goal people are, the more instrumental they seem for a focal goal: The paradox of interpersonal counterfinality A22: Interpersonal stress predicting inflammation in adolescents: Moderation by emotion regulation and heart rate variability? A23: Identity task resolution & (mal)adaptive schema development: looking for the missing link between identity and adolescent adjustment</p>
12.50 - 13.50	Vésale Hall: Lunch break + Poster Session 1					

<p>13.50 - 15.10 Parallel session 3</p>	<p>Symposium Abstract 18: Exploring the interrelated aspects of neuropsychological, psychoaffective and medical aspects in the clinical care of older adults. Chair : Pr. Isabelle Simoes Loureiro (UMONS)</p>	<p>Symposium Abstract 16: Understanding Antecedents and Consequences of Parental Burnout Eline Desimpelaere (Ghent University)</p>	<p>Symposium Abstract 17: Written between the lines? An exchange on how formal aspects of group comparisons affect people's perception, evaluation, and application of information about social groups Felix Hermans (KU Leuven)</p>	<p>Symposium Abstract 13: Dyadic Data in Close Relationships: Applications and Felix Hermans; KU Leuven Methodological Innovations. Leila Van Imschoot (Ghent University)</p>	<p>Talks session 3: Abstracts: A1: Exploring the Impact of automation on moral reasoning: a multi-modal investigation via the Trolley Problem A2: « Hot or Cold?" Online nearness-to-solution ratings reveal multiple paths to insight » A3: « Function Transformation Tasks: New methods for investigating relational learning » A4: « Investigating the cognitive development of preschoolers at risk for dyslexia and/or ADHD: A longitudinal study » A26: The Effect of Movement on Learning</p>	<p>Flash talks session 3: Abstracts: A24: Untangling the contributions of conceptual similarity and scene entropy in the success of meaning maps A25: Better insight when growing older? Adult age differences in insight and analytical problem solving Better insight when growing older? Adult age differences in insight and analytical problem solving A27: Thermoception in autism: a systematic mini-review A28: The relation between working memory and synthesis writing processes A29: Exploring the Representations of Higher Education Students' Language Competencies among Students and Teachers: Insights from the "HÉLangue Project"</p>
<p>15:10 - 16.10</p>	<p>Vésale Hall: Coffee break + Poster session 2</p>					
<p>16:10 - 16.50</p>	<p>Room VanGogh: Keynote: Dr. DISA SAUTER University of Amsterdam - Faculty of Social and Behavioural Sciences "Emotion preparedness: The foundation of emotional expressions"</p>					
<p>16:50 - 17:30</p>	<p>Room LaFontaine: Awards Session</p>					
<p>17:30</p>	<p>Reception</p>					