



## **UNIVERSITY OF MONS**

## WAROCQUE SCHOOL OF BUSINESS AND ECONOMICS

## TEACHING PROFILE MASTER'S IN BUSINESS ENGINEERING

**SPECIALIST FOCUS** 

The programme description defines the expected learning outcomes, i.e. what the student should know, understand and be able to achieve by the end of a learning activity, a teaching unit or a study cycle (Bachelor's, Master's, etc.). Learning outcomes are defined in terms of knowledge, expertise and soft skills.

At the end of the Master's, students will be able to:

| SKILL             | Mobilise expertise in at least one area of management.   |
|-------------------|--|
| LEARNING OUTCOMES | <ul> <li>Master the principal decision-making processes of a company.</li> <li>Mobilise acquired skills in a specific professional environment.</li> <li>Contribute to the development of innovative tools and solutions.</li> </ul> |
| SKILL             | Professionally communicate and present original work both orally and in writing.   |
| LEARNING OUTCOMES | <ul> <li>Conduct scientific reasoning on complex or innovative management issues.</li> <li>Communicate and interact in a clear and structured manner, orally and in writing, on issues, analyses and projects.</li> </ul>            |
|                   | <ul> <li>in writing, on issues, analyses and projects.</li> <li>Present and structure data in a clear, precise, neutral, and non-oriented way.</li> </ul>  |
| SKILL             | Act in an international and multicultural context.   |
| LEARNING OUTCOMES | <ul> <li>Assimilate the components of the social and economic environment of<br/>a company.</li> </ul>   |
|                   | <ul> <li>Communicate and interact in a clear and structured manner, orally<br/>and in writing in two other language other than French, on issues,<br/>analyses and projects.</li> </ul>  |
|                   | <ul> <li>Demonstrate an open mind and adaption.</li> </ul>   |
| SKILL             | Collaborate within a team and exercise leadership.   |

| LEARNING OUTCOMES | <ul> <li>Contribute to the coordination and animation of a team, by putting in<br/>place the most effective means of collaboration in a given situation.</li> </ul>   |
|-------------------|---|
|                   | <ul> <li>Listen to team members and encourage expressing a shared opinion.</li> <li>Accept and discuss a different point of view than theirs.</li> <li>Plan activities so as to best utilise the time available.</li> </ul> |
| SKILL             | Prioritise responsible management practices.  |
| LEARNING OUTCOMES | <ul> <li>Innovate in the development of methodologies and tools for analysis<br/>and decision-making in management.</li> </ul>  |
|                   | <ul> <li>Refer to ethical principles and apply ethical codes specific to<br/>management sciences to their own behaviour.</li> </ul>   |
|                   | Act in compliance with specific legislative frameworks.   |
| SKILL             | In an active and integrated manner, master knowledge in the various fields of management and use them effectively in a professional context.  |
| LEARNING OUTCOMES | <ul> <li>Integrate highly specialised knowledge in different fields of<br/>management.</li> </ul>   |
|                   | <ul> <li>Appropriately mobilise expertise taking into account the constraints<br/>and resources in the situation encountered.</li> </ul>  |
|                   | <ul> <li>Contribute to the implementation of innovative projects.</li> </ul>  |
| SKILL             | Be independent and regularly adapt to new contexts.   |
| LEARNING OUTCOMES | <ul> <li>Demonstrate independence and persevere, despite the<br/>difficulties or initial errors, to find an optimal solution.</li> </ul>  |
|                   | <ul> <li>Monitor knowledge and methodological approaches in order to<br/>evolve their thinking and practice.</li> </ul>   |
|                   | <ul> <li>Assess their practices and be able to question it.</li> </ul>  |
| SKILL             | Adopt a scientific approach of analysis and reasoning.  |
| LEARNING OUTCOMES | <ul> <li>Master the different steps and methods to carry out research on<br/>complex or innovative management issues.</li> </ul>  |
|                   | <ul> <li>Construct a reference framework, formulate questions or hypotheses<br/>from the analysis of scientific literature.</li> </ul>  |
|                   | <ul> <li>Collect data, analyse it qualitatively and quantitatively and adequately<br/>interpret the results, taking into account the reference framework within<br/>which the research was developed.</li> </ul>            |
| SKILL             | Develop innovative strategies.  |
| LEARNING OUTCOMES | <ul> <li>Mobilise the methods and management support tools in changing<br/>contexts.</li> </ul>   |
|                   | <ul> <li>Master the principal decision-making processes of a company.</li> </ul>  |
|                   | <ul> <li>Innovate in the development of methodologies and tools for analysis<br/>and decision-making in management.</li> </ul>  |
| SKILL             | Integrate scientific and technological processes.   |
| LEARNING OUTCOMES | <ul> <li>Master highly specialised skills in certain areas of management,<br/>including the management of production and logistics.</li> </ul>  |
|                   | <ul> <li>Identify, model and analyse real and complex problems in<br/>management sciences.</li> </ul>   |
|                   | <ul> <li>Model, analyse and optimise the internal logistics of a production and<br/>distribution system.</li> </ul>   |
| SKILL             | Manage a project within an organisation.  |
| LEARNING OUTCOMES | Mobilise the methods and management support tools in changing   |
|                   | contexts.   |

- Identify professional networks and interact and collaborate with them. Research external expertise if necessary.
- Demonstrate independence and persevere, despite the difficulties or initial errors, to find an optimal solution.