

UNIVERSITY OF MONS

WAROCQUE SCHOOL OF BUSINESS AND ECONOMICS

TEACHING PROFILE

MASTER'S IN ECONOMIC AND SOCIAL POLICY

(Specialist Focus - 120 credits)

The programme description defines the expected learning outcomes, i.e. what the student should know, understand and be able to achieve by the end of a learning activity, a teaching unit or a study cycle (Bachelor's, Master's, etc.). Learning outcomes are defined in terms of knowledge, expertise and soft skills.

At the end of the Master's, students will be able to:

SKILL	Master specialist knowledge in the field of economic, political and social sciences in order to mobilise it on issues related to political, economic and social environments.
--------------	---

- | | |
|--------------------------|---|
| LEARNING OUTCOMES | <ul style="list-style-type: none"> • Master and appropriately mobilise highly specialised knowledge and methodological approaches within of economic, political and social sciences. • Master decision-making processes of public bodies and services. • Assimilate political, economic and social environments. |
|--------------------------|---|

SKILL	Analyse concrete political, social and economic issues in a multidisciplinary way, identifying future societal changes.
--------------	---

- | | |
|--------------------------|--|
| LEARNING OUTCOMES | <ul style="list-style-type: none"> • Mobilise highly specialised knowledge methods and tools in different fields of economic, political and social sciences. • Analyse a situation by critically selecting adapted methodological theories and approaches. • Mobilise acquired skills in a specific professional environment. |
|--------------------------|--|

SKILL	Develop innovative solutions/actions/policies/methodologies adapted to an institutional and social context of actors concerned in a process of change.
--------------	--

- | | |
|--------------------------|---|
| LEARNING OUTCOMES | <ul style="list-style-type: none"> • Develop and implement innovative economic and social policies and measure their potential impacts. • Innovate in the development of methodologies and tools for analysis and decision-making in economic, political and social sciences. |
|--------------------------|---|

- Monitor knowledge and methodological approaches in order to evolve their thinking and practice.

SKILL Implement a scientific approach in order to carry out detailed research on issues within the economic, social or political field.

- LEARNING OUTCOMES**
- Master the different steps and methods to carry out scientific reasoning on complex or innovative issues in economic and social politics.
 - Construct a reference framework, formulate questions or hypotheses from the analysis of scientific literature.
 - Collect data, analyse it qualitatively and quantitatively and adequately interpret the results, taking into account the reference framework within which the research was developed.

SKILL Independently or collectively mobilise the skills acquired through training, in social and political fields.

- LEARNING OUTCOMES**
- Demonstrate independence and persevere, despite the difficulties or initial errors, to find an optimal solution.
 - Listen to team members and encourage expressing a shared opinion. Accept and discuss a different point of view than theirs.
 - Appropriately mobilise expertise taking into account the constraints and resources in the situation encountered.

SKILL Be critical and have a general overview of the analysis of problems and implementation of actions in the economic, social and political fields.

- LEARNING OUTCOMES**
- Critically analyse the extent and limitations of actions implemented in the economic, social and political field.
 - Monitor knowledge and methodological approaches in order to evolve their thinking and practice.
 - Assess their practices and be able to question it.

SKILL Communicate, orally and in writing, in a structured and relevant way.

- LEARNING OUTCOMES**
- Communicate and interact in a clear and structured manner, orally and in writing in French and English, on issues, analyses and projects.
 - Present and structure data in a clear, precise, neutral, and non-oriented way.
 - Present (orally and in writing) a personal and adapted summary to the public concerned (to colleagues, non-specialists, sponsors or hierarchy), resulting from their own productions or not.