

## UNIVERSITY OF MONS

### WAROCQUE SCHOOL OF BUSINESS AND ECONOMICS

# TEACHING PROFILE

## MASTER'S IN MANAGEMENT

(Teaching Focus - 120 credits)

The programme description defines the expected learning outcomes, i.e. what the student should know, understand and be able to achieve by the end of a learning activity, a teaching unit or a study cycle (Bachelor's, Master's, etc.). Learning outcomes are defined in terms of knowledge, expertise and soft skills.

At the end of the Master's, students will be able to:

SKILL	Mobilise expertise in at least one area of management.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Master the principal decision-making processes of a company.</li> <li>• Mobilise acquired skills in a specific professional environment.</li> <li>• Contribute to the development of innovative tools and solutions.</li> </ul>
SKILL	Professionally communicate and present original work both orally and in writing.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Conduct scientific reasoning on complex or innovative management issues.</li> <li>• Communicate and interact in a clear and structured manner, orally and in writing, on issues, analyses and projects.</li> <li>• Present and structure data in a clear, precise, neutral, and non-oriented way.</li> </ul>
SKILL	Act in an international and multicultural context.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Assimilate the components of the social and economic environment of a company.</li> <li>• Communicate and interact in a clear and structured manner, orally and in writing in two other language other than French, on issues, analyses and projects.</li> <li>• Demonstrate an open mind and adaption.</li> </ul>
SKILL	Collaborate within a team and exercise leadership.

LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Contribute to the coordination and animation of a team, by putting in place the most effective means of collaboration in a given situation.</li> <li>• Listen to team members and encourage expressing a shared opinion. Accept and discuss a different point of view than theirs.</li> <li>• Plan activities so as to best utilise the time available.</li> </ul>
SKILL	Prioritise responsible management practices.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Innovate in the development of methodologies and tools for analysis and decision-making in management.</li> <li>• Refer to ethical principles and apply ethical codes specific to management sciences to their own behaviour.</li> <li>• Act in compliance with specific legislative frameworks.</li> </ul>
SKILL	In an active and integrated manner, master knowledge in the various fields of management and use them effectively in a professional context.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Integrate highly specialised knowledge in different fields of management.</li> <li>• Appropriately mobilise expertise taking into account the constraints and resources in the situation encountered.</li> <li>• Contribute to the implementation of innovative projects.</li> </ul>
SKILL	Be independent and regularly adapt to new contexts.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Demonstrate independence and persevere, despite the difficulties or initial errors, to find an optimal solution.</li> <li>• Monitor knowledge and methodological approaches in order to evolve their thinking and practice.</li> <li>• Assess their practices and be able to question it.</li> </ul>
SKILL	Understand interactions between companies and their socio-economic environments.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Master and appropriately mobilise knowledge and methodological approaches to understand and explain interactions between companies and their environment.</li> <li>• Assimilate the components of the social and economic environment of a company.</li> <li>• Mobilise the methods and management support tools in changing contexts.</li> </ul>
SKILL	Adequately interpret situations experienced in the classroom and outside the classroom by mobilising knowledge in human sciences.
	Adapt to different school groups by mobilising knowledge in human sciences.
	Interact with the institution, colleagues and parents for effective partnerships
	Master legal documents so as to practise the profession properly
	Master the disciplinary and interdisciplinary knowledge that justifies educational activity
	Acquire a substantial amount of general culture to awaken student interest in the cultural world
	Master the disciplinary didactics that guide the educational activity
	Develop relational skills related to the requirements of the profession
	Measure the ethical issues regarding everyday practice
	Work as a team within the school
	Develop teaching devices, and test, evaluate and regulate them
	Plan, manage and evaluate learning situations
	Present information in a neutral and undirected way
	Master the language of instruction, both orally and in writing
	Maintain a critical and autonomous relationship with scientific knowledge
	Reflect on practice