

## UNIVERSITY OF MONS

### WAROCQUE SCHOOL OF BUSINESS AND ECONOMICS

## TEACHING PROFILE MASTER'S IN MANAGEMENT

(Daytime - 60 credits)

The programme description defines the expected learning outcomes, i.e. what the student should know, understand and be able to achieve by the end of a learning activity, a teaching unit or a study cycle (Bachelor's, Master's, etc.). Learning outcomes are defined in terms of knowledge, expertise and soft skills.

At the end of the Master's, students will be able to:

SKILL	Mobilise expertise in at least one area of management.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Master the principal decision-making processes of a company.</li> <li>• Mobilise acquired skills in a specific professional environment.</li> <li>• Contribute to the development of innovative tools and solutions.</li> </ul>
SKILL	Professionally communicate and present original work both orally and in writing.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Conduct scientific reasoning on complex or innovative management issues.</li> <li>• Communicate and interact in a clear and structured manner, orally and in writing, on issues, analyses and projects.</li> <li>• Present and structure data in a clear, precise, neutral, and non-oriented way.</li> </ul>
SKILL	Act in an international and multicultural context.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>• Assimilate the components of the social and economic environment of a company.</li> <li>• Communicate and interact in a clear and structured manner, orally and in writing in two other language other than French, on issues, analyses and projects.</li> <li>• Demonstrate an open mind and adaption.</li> </ul>
SKILL	Collaborate within a team and exercise leadership.

LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Contribute to the coordination and animation of a team, by putting in place the most effective means of collaboration in a given situation.</li> <li>Listen to team members and encourage expressing a shared opinion. Accept and discuss a different point of view than theirs.</li> <li>Plan activities so as to best utilise the time available.</li> </ul>
SKILL	Prioritise responsible management practices.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Innovate in the development of methodologies and tools for analysis and decision-making in management.</li> <li>Refer to ethical principles and apply ethical codes specific to management sciences to their own behaviour.</li> <li>Act in compliance with specific legislative frameworks.</li> </ul>
SKILL	In an active and integrated manner, master knowledge in the various fields of management and use them effectively in a professional context.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Integrate highly specialised knowledge in different fields of management.</li> <li>Appropriately mobilise expertise taking into account the constraints and resources in the situation encountered.</li> <li>Contribute to the implementation of innovative projects.</li> </ul>
SKILL	Be independent and regularly adapt to new contexts.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Demonstrate independence and persevere, despite the difficulties or initial errors, to find an optimal solution.</li> <li>Monitor knowledge and methodological approaches in order to evolve their thinking and practice.</li> <li>Assess their practices and be able to question it.</li> </ul>
SKILL	Understand interactions between companies and their socio-economic environments.
LEARNING OUTCOMES	<ul style="list-style-type: none"> <li>Master and appropriately mobilise knowledge and methodological approaches to understand and explain interactions between companies and their environment.</li> <li>Assimilate the components of the social and economic environment of a company.</li> <li>Mobilise the methods and management support tools in changing contexts.</li> </ul>